Neuropsychologia xxx (2009) xxx-xxx



Contents lists available at ScienceDirect

Neuropsychologia



journal homepage: www.elsevier.com/locate/neuropsychologia

Women process multisensory emotion expressions more efficiently than men

O. Collignon^{a,b,*}, S. Girard^a, F. Gosselin^a, D. Saint-Amour^{a,c}, F. Lepore^{a,c}, M. Lassonde^{a,c}

^a Centre de Recherche en Neuropsychologie et Cognition (CERNEC), Université de Montréal, Montreal, Canada

^b Institute of Neuroscience, Université catholique de Louvain, Brussels, Belgium

^c Centre de recherche CHU Sainte-Justine, Montreal, Canada

ARTICLE INFO

Article history: 10

Received 22 July 2009 Received in revised form 8 September 2009 Accepted 9 September 2009 Available online xxx

Keywords:
Gender
Sex
Emotion

- Multisensory
- Facial 19
- Vocal 20

11

12

13

14

15 16

17 18

24

25

26

27

28

29

30

31

34

37

38

39

41

42

- Disgust 21
- 22 Fear

ABSTRACT

Despite claims in the popular press, experiments investigating whether female are more efficient than male observers at processing expression of emotions produced inconsistent findings. In the present study, participants were asked to categorize fear and disgust expressions displayed auditorily, visually, or audiovisually. Results revealed an advantage of women in all the conditions of stimulus presentation. We also observed more nonlinear probabilistic summation in the bimodal conditions in female than male observers, indicating greater neural integration of different sensory-emotional informations. These findings indicate robust differences between genders in the multisensory perception of emotion expression.

© 2009 Published by Elsevier Ltd.

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

1. Introduction 23

Our ability to recognize emotional expressions enables us to "read" the feelings of others and thus is a fundamental cognitive skill for the effective regulation of our social interactions. Indeed, the tone of the voice and the facial expression of our interlocutor are two crucial cues that we constantly use to predict actions in others and to decide how to orient appropriately our own behavior in a social context.

Women superiority in the recognition of non-verbal emotion expressions is often intuitively assumed but empirical investiga-32 tions produced inconsistent findings, even if a gender advantage 33 seems more often found in favor of women (Briton & Hall, 1995; McClure, 2000). These discrepancies may be due in part to the lack 35 of ecological validity of the stimuli used in previous studies. For 36 example, one aspect that has been neglected in previous research is the dynamic nature of facial expression and most experimental studies have been conducted using photographs (e.g. Ekman & Friesen, 1976). Facial movements have been shown to enrich 40 emotional expression, contribute to its identification and play an important role in the perception of its intensity (Ambadar, Schooler,

Corresponding author at: Université de Montréal, Département de psychologie, CERNEC, 90 Vincent d'Indy, CP 6128, succ. Centre-Ville, Montréal (Québec), H3C 3J7 Canada. Tel.: +1 514 343 6111x2667; fax: +1 514 343 5787.

E-mail address: olivier.collignon@umontreal.ca (O. Collignon).

0028-3932/\$ - see front matter © 2009 Published by Elsevier Ltd. doi:10.1016/j.neuropsychologia.2009.09.007

& Cohn, 2005; Biele & Grabowska, 2006). Moreover, neuroimaging studies have shown that the brain regions involved in the processing of facial affect-such as the posterior superior temporal sulcus (pSTS), the amygdala, and insula-respond differently to dynamic more realistic stimuli than to static emotional expressions (Haxby, Hoffman, & Gobbini, 2000; Haxby, Hoffman, & Gobbini, 2002; LaBar, Crupain, Voyvodic, & McCarthy, 2003). Also, only a few studies explored sex differences for the processing of affective vocalizations, and in most cases included semantic confounds in the tasks (see Belin, Fillion-Bilodeau, & Gosselin, 2008 for review). Moreover, existing research has focused on the discrimination of emotional expression based upon a single sensory modality at a time whereas in natural situations, emotions are expressed both facially and vocally, raising the possibility that these sources of information are combined by human observers. In fact, recent studies have demonstrated that congruency in information expressed via facial expression and affective prosody optimizes behavioral reactions to such emotion-laden stimuli (Collignon et al., 2008; de Gelder & Vroomen, 2000; Massaro & Egan, 1996). The use of bimodal stimuli may thus provide a more comprehensive understanding of gender-differences in emotion processing.

The current study attempts to take a new look at genderdifferences in the processing of emotion expression by using ecological material composed of newly validated sets of dynamic visual and non-verbal vocal clips of emotional expressions (Belin et al., 2008; Simon, Craig, Gosselin, Belin, & Rainville, 2007). Participants were required to categorize as fast as possible fear or disgust

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

105

106

107

108

109

110

111

112

113

114

115 116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

0. Collignon et al. / Neuropsychologia xxx (2009) xxx-xxx

expressions by the presentation of auditory stimuli alone, visual stimuli alone, incongruent audio-visual stimuli (different expressions in the two modalities) and congruent audio-visual stimuli (the same expression in the two modalities). We focused on "Fear" and "Disgust" emotion expressions because both emotions have a function of prevention in situation of direct threat and thus may have a longer evolutionary history and may be more important for survival of species than other emotions such as happiness. Indeed, these two emotions may have a higher potential of presenting gender related specificity (Hampson, van Anders, & Mullin, 2006). Furthermore, despite the fact that both emotions belong to the category of 'negative affect', disgust and fear expressions can be clearly distinguished from one another (Belin et al., 2008; Ekman & Friesen, 1976; Simon et al., 2007; Susskind et al., 2008) and serve as a model to study the existence of separate neural substrates underlying the processing of individual emotion expressions (Calder, Lawrence, & Young, 2001).

2. Methods

2.1. Participants

Twenty-three male and twenty-three female participants, all right-handed (Oldfield, 1971), took part in the experiment. Male participants had a mean age of 25.8 years (range: 18-43 years) and female participants were on average 23.8 years old (range: 19-37 years). All participants were without any recorded history of neurological or psychiatric problems, reported normal hearing and normal or corrected-to-normal vision and did not use psychotropic medication at the time of testing. The study was approved by the local ethics committee of the Université de Montréal and all subjects gave their written informed consent prior to inclusion in the study.

2.2. Stimuli

The visual stimuli came from a standardized set of dynamic color stimuli of actors and actresses displaying prototypical facial expressions (Simon et al., 2007). Three actors and three actresses who produced unambiguous facial expressions of "fear" and "disgust" emotions were selected. The facial expressions were "prototypical" and "natural" insofar as they possessed the key features (identified using the Facial 104 **Q1** Action Coding System: FACS) identified by Ekman and Friesen (1976) as being representative of everyday facial expressions (Simon et al., 2007). The same actors and actresses portrayed the two emotions. The selected clips were edited in short segments of 500 ms with a size of 350 × 430 pixels using Adobe Premiere and Adobe Aftereffect (Adobe Systems Inc., San Jose, US). The clips always started with a neutral face which then continuously evolves into full expression.

The auditory stimuli came from the "Montreal affective voices", a standardized set of emotional vocal expressions designed for research on auditory affective processing with the avoidance of potential confound from linguistic content (Belin et al., 2008). Among this set, we selected "Fear" and "Disgust" vocalizations portrayed by three actors and three actresses producing the stimuli with the highest level of distinctiveness. Again, each actor portrayed both emotions. The selected affective interjections were then edited in short meaningful segments of 500 ms (rise/fall time 10 ms) and normalized peak values (90%) using Adobe Audition 2.0 (Adobe Systems Inc., San Jose. US).

The bimodal stimuli were obtained by simultaneously presenting visual and auditory clips. The matching could either be "congruent", with audio and video tracks portraying the same emotion (e.g. fearful face/fearful voice), or "incongruent", with audio and video tracks portraying different emotions (e.g. fearful face/disgust voice). Each actor or actress in the visual clips was assigned with a specific "voice" for the two emotions throughout the experiment, either in the congruent or incongruent conditions (see Fig. 1).

2.3. Procedure

Participants sat in a silent and darkened room, their head constrained by a chinrest in front of a computer screen at a viewing distance of approximately 57 cm. Stimuli were displayed and reaction times recorded using Presentation software (Neurobehavioral Systems, Inc.). Visual stimuli (width = 10° and height = 12.5° of visual angle) were presented in the centre of the screen over a constant grey background. Auditory stimuli were presented binaturally through headphones (Philips HI030) at a self-adjusted comfort level.

The participants were required to discriminate fear and disgust emotion expression stimuli presented only auditorily, only visually, or audio-visually. Audio-visual stimuli could be either incongruent (different expressions in the two modalities) or congruent (the same expression in the two modalities). The participants were required to respond as quickly and as accurately as possible in a forced-choice discrimination paradigm, by pressing the appropriate keyboard keys with the index

finger of each hand. The response keys were counterbalanced across subjects. The subjects were instructed to identify the portrayed emotion as either "fear" or "disgust" based on their initial reaction to the stimuli, even if they perceived a conflict between the senses. The participants were presented with a total of 576 stimuli randomly interleaved (2 [emotions: fear or disgust] × 6 [actors: 3 actors and 3 actresses] × 4 [conditions: visual, auditory, audio-visual congruent and audio-visual incongruent] × 12 repetitions [12 stimuli for each actor]). These stimuli were displayed in 6 separate blocks of 96 stimuli. Breaks were encouraged between blocks to maintain a high concentration level and prevent mental fatigue. Each stimulus presentation was followed by a 2000 ms grey background (the response period), then a central cross-appeared for 500-1500 ms (random duration) prior to the next stimulus (Mean ISI 3000 ms; range 2500-3500 ms). Trials to which participants did not respond were considered as omissions and were discarded.

2.4. Data analyses

Task accuracy was estimated by the calculation of the indices d' (sensitivity index) and β (Bias index) computed following Snodgrass and Corwin (1988). Only latencies of correct responses (150-2000 ms) were considered in the analysis of reaction times (RTs). In experiments equally emphasizing accuracy and processing speed, as it is the case in the present study, it is usual to combine both response speed and accuracy into a single score performance in order to obtain a general index of performance that discounts possible criterion shift or speed/accuracy tradeoff effects (Townsend & Ashby, 1983). To do so, and in order to attribute the same weight to accuracy and RT performances across our participants, we normalized (M = 0 and SD = 1) the d' and the RT scores obtained across all conditions and we subtracted the normalized RTs from the normalized d' [Z(d') - Z(RTs)] = "speed-accuracy" composite score"]. The use of Z-scores in our analyses also excludes the possibility that between-gender differences were due to mean and variance differences between the male and the female groups. The speed-accuracy composite score was then submitted to repeated measures analysis of variance (ANOVA). Based on significant F-values, Bonferroni post hoc analyses were performed when appropriate. d' and RTs data are illustrated separately in a supporting figure.

In multisensory paradigms, responses are usually faster when two stimuli from separate modalities are presented at the same time than when a single target stimulus is presented in isolation (Stein & Meredith, 1993). Miller (1982) provided a method to test if the redundant target effect (faster RTs in bimodal condition) reflects a true multisensory integrative process or not. In the race model (Miller, 1982), faster RTs obtained in bimodal situations are produced because the two unimodal stimuli set up a race for the control of response and the faster process wins, that is, there is no need to postulate neural interaction between the two stimuli. However, if RTs obtained in the bimodal condition are better than the predictions of the race model, this provides evidence that information from the visual and auditory sensory modalities interacted to produce the RT facilitation. Analyses of violation of the race model inequality were carried out using the RMITest software which implements the algorithm described in Ulrich, Miller, and Schroter (2007). The algorithm estimates the cumulative probability distributions of RT in the two unimodal conditions and the bimodal condition, and tests whether redundant-targets RTs (the bimodal condition) are significantly faster than would be predicted by a race model (with t-tests).

3. Results

Differences in performance (Fig. 2) were analyzed by submitting our "Speed-Accuracy composite score" (see Section 2.4) to a 2 (gender: male and female; between-subjects factor) \times [2 (actor gender: male, female) × 3 (modality: auditory, visual, bimodal congruent); within subjects factors] repeated measures ANOVA. We first observed a main effect of the factor "Gender" [F(1,44)=6.55, $p \leq .01$] revealing superior general performance in women than in men. We also observed a highly significant main effect of the factor "Actor gender" [F(1,44) = 65, $p \le 10E-6$] showing better performance when an actress, rather than an actor, expressed the emotion. The analysis also yielded a main effect of the factor "Modality" [F(2,88) = 19, $p \le 10E-6$] demonstrating superior performance with bimodal stimuli compared to visual ($p \le .00002$) and auditory ($p \le 10E-6$) stimuli alone. No significant difference was observed between the visual and the auditory modalities. The ANOVA also revealed a significant interaction between the factors "Modality" and "Gender" [F(2,88) = 3.33, p = .04] indicating that the performance was significantly higher in vision than in audition in male subjects (p = .01) whereas it was not the case in female participants (p = .52). Finally we found a significant interaction effect between the factors "Actor gender" and "Modality" [F(2,88) = 5.29],

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

140

214

215

216

217

218

219

ARTICLE IN PRESS

O. Collignon et al. / Neuropsychologia xxx (2009) xxx-xxx



Fig. 1. Schematic representation of the stimuli. Participants were required to discriminate between affective expressions of "fear" and "disgust" displayed either by an actress or an actor. Stimuli consisted in video (Simon et al., 2007) and non-linguistic vocal clips (Belin et al., 2008). These stimuli were either displayed alone or in bimodal congruent (the same emotion in both modalities) or incongruent (different emotions in each modalities) combination.

p = .007] showing that the performance was significantly higher in vision than in audition when an actor expressed the emotion (p = .003) but not when it was an actress (p = .96).

To further test the presence of multisensory gain in reaction times (RTs) data, we investigated if the redundancy gain obtained for RTs in the bimodal conditions exceeded the statistical facilitation predicted by probability summation using Miller's race model of inequality (Miller, 1982) (see Section 2.4 for details). We observed violation of the race model prediction over the fastest quantiles of the reaction time distribution, supporting interaction



Fig. 2. The figure displays the performance obtained in the visual, auditory and bimodal congruent conditions of stimulus presentation. The speed-accuracy composite score is obtained by subtracting normalized reaction times from the normalized *d'* recorded in our task, thus eliminating any potential speed/accuracy tradeoff effects in the data; the higher the score, the more efficient the performance (see Section 2.4 for details). Error bars denote standard error. We observed a superior performance in women over men and also an enhanced performance when an actress rather than an actor expressed the emotion.

accounts in bimodal conditions of presentation, and this was even more present in women than in men (Fig. 3). In women, if an actress or an actor expressed the emotion the race model was significantly violated over the 10th, 20th and 30th percentiles of the RT distribution whereas in men the race model was significantly violated only over the 10th and 20th percentiles of the RT distribution.

A 2 (gender: male and female; between-subjects factor) × [2 (actor gender: male, female) × 3 (modality: auditory, visual, bimodal congruent); within subjects factors] repeated measures ANOVA was performed on the Bias indices (β 's) (see Fig. 4). We observed a main effect of the factor "Actor gender" [F(1,44) = 24.64, $p \le .00001$] revealing that the bias was significantly oriented toward a "fear" response when an actress expressed the emotion and, inversely, the bias was more oriented toward a "disgust" response when it was an actor who expressed the emotion.

Because there are no "correct" responses with incongruent bimodal stimuli, a tendency to respond either "fear" or "disgust" was estimated by subtracting the proportion of "fear" responses from the proportion of "disgust" responses (pDisgust-pFear; see Fig. 5). The index, which varies between -1 (subject always responded "fear") and 1 (subject always responded "disgust"), was analyzed by means of a 2 (gender: male and female; betweensubjects factor) \times [2 (actor gender: male, female) \times 2 (conditions: fearful face/disgust voice and disgust face/fearful voice); within subjects factors] repeated measures ANOVA. We observed a highly significant main effect of the "Actor gender" factor [F(1,44) = 30.3, $p \leq .000002$] showing that the index was more positive when an actor expressed the incongruent emotions as being "disgust" responses, whereas the index was more negative when an actress expressed the incongruent emotions as more "fear" responses. This result is thus in close connection to the one previously observed with our bias measurement, with a tendency to attribute more "fear" to the actress and more "disgust" to an actor. We also observed a significant interaction between the factors "Actor gen-

249

250

251

252

253

220

ARTICLE IN PRESS

O. Collignon et al. / Neuropsychologia xxx (2009) xxx-xxx



Fig. 3. Redundancy gain analysis and test for violation of the race model inequality (Miller, 1982; Ulrich et al., 2007). The figure illustrates the cumulative probability distributions of the reaction times (only the first half of the quantiles are displayed) with congruent bimodal stimuli (red triangles) and their unisensory counterparts (grey squares for auditory, blue diamonds for visual), as well as with the race model bound (green dots) computed from the unisensory distributions. Reaction times were obtained either when an actress (A and C) or an actor (B and D) displayed the emotion. Bimodal values inferior to the bound indicate violation of the race model and the asterisks refer to statistical significance. In all conditions the race model inequality is significantly violated over the fastest quantiles of the reaction time distribution, supporting interaction accounts, and this was even more present in women (3 percentiles violated) than in men (2 percentiles violated). (For interpretation of the references to color in this figure legend, the reader is referred to the web version of the article).

der" and "Condition" [F(1,44) = 4.31, p = .04] showing that the bias toward "fear" for the actresses was particularly present in the condition "disgust face/fearful voice", meaning that the auditory channel dominated the response selection in this particular case.

4. Discussion

258

The present study investigated the multisensory processing of emotional expressions using dynamic visual and non-linguistic vocal clips of facial expressions. The results showed striking differences between women and men in their ability to process and



Fig. 4. The figure displays the Bias indices β obtained in the visual, auditory and bimodal congruent condition of stimulus presentation. Error bars denote standard error. When an actor expresses the emotion, the bias is directed toward a "disgust" response whereas it is the opposite when an actress expresses the emotion.

express emotional expressions, suggesting that "gender" is a fundamental variable when studying mechanisms of emotion expression processing.

We found that women outperformed men in the processing of auditory, visual and bimodal congruent stimuli (Fig. 2). The fact that such enhanced performance was present for all these conditions of stimulus presentation suggests an advantage of the way



Fig. 5. Bias to respond either "fear" or "disgust" in incongruent bimodal conditions was estimated by subtracting the proportion of "fear" responses from the proportion of "disgust" responses (pDisgust–pFear). Women and men participants tend to report more a "disgust" response when an actor expresses the emotion whereas they categorize more readily the stimuli as expressing "fear" when the stimuli are produced by an actress.

263

264

ARTICLE IN PRESS

women process emotion expressions in comparison to men that 270 is not specific to one sensory modality in particular. When partic-271 ipants processed emotional information with congruent bimodal 272 stimuli, they showed improved performances compared to either 273 unimodal condition. As already demonstrated in a previous study 274 (Collignon et al., 2008), we observed that RTs in congruent bimodal 275 conditions exceeded the race model estimation (Miller, 1982) over 276 the fastest quantiles of the reaction time distribution, providing 277 evidence that information from the visual and auditory sensory 278 modalities truly interacted to produce the RT facilitation. Although 279 this integrative effect was present in both groups, it was found to be 280 stronger in women than in men. This result suggests that women 281 not only process more efficiently unisensory emotional information 282 but may also be better at integrating vocal and facial expressions 283 (Fig. 3). It is worth noting that this result is not trivial or a direct 284 consequence of the unimodal superiority since the "inverse effec-285 tiveness" principle in multisensory integration, which states that 286 the result of multisensory integration is inversely proportional to 287 the effectiveness of the unisensory stimuli (Stein & Meredith, 1993), 288 would have predicted less integration in women on the basis of 289 their higher performance in unisensory conditions. 290

291 Such behavioral differences are likely to be related to neuroanatomical changes in brain regions responsible for the processing 292 of emotional content. In a recent review, Cahill (2006) underlined 293 that regions known to be involved in emotional processing show 294 major sexual dimorphisms in terms of function and architecture. 295 Most of the neuroimaging studies looking for sex differences used 296 unimodal emotional stimuli however. Experiments investigating 207 visual emotion judgments showed major gender-differences, par-208 ticularly enhanced activations in emotional regions in women 299 when compared to men (Hofer et al., 2006; Schulte-Rüther, 300 Markowitsch, Shah, Fink, & Piefke, 2008). To our knowledge, there is 301 only one neuroimaging study that has investigated sex differences 302 in the processing of bimodal visual/auditory stimuli, with auditory 303 material (common proper names) containing little semantic infor-304 mation (Hall, Witelson, Szechtman, & Nahmias, 2004). Hall's study 305 found significant differences in activity between men and women, 306 with women showing increased limbic activity in crossmodal situ-307 ations. 308

However, since brain functions and circuitry in emotion pro-309 cessing are both dependent of phylogenesis and ontogenesis, these 310 studies do not tell us if women are "wired" from birth to be 311 especially sensitive to emotional cues or if these changes are 312 the end-process of experience. The fact that some differences are 313 already present extremely early in life suggests that biology may 314 play a role since there has hardly been any opportunity for socializa-315 tion and experience to shape these sex differences (Baron-Cohen, 316 2003; Hines & Alexander, 2008; McClure, 2000). Evolutionary psy-317 chologists have proposed that females, because of their role as 318 primary caretakers, might be wired to display fast and accurate 319 decoding of affects in order to detect distress in preverbal infants or 320 threatening signals from other adults, thus enhancing the survival 321 chances of their offsprings (Babchuk, Hames, & Thompson, 1985). 322 However, these studies should not rule out the fact that culture 323 and socialization do play a powerful role in determining gender-324 differences in the processing of emotional expressions. It is highly 325 probable that ontegenetic and phylogenetic factors operate in an 326 integrated fashion to determine the differences in the way women 327 and men process emotional expressions (Baron-Cohen, 2003). 328

Beyond the effect of woman superiority in emotional expression processing, we also observed that, irrespective of the gender of the observer, performance is better when women express the emotion (Fig. 2). This result could be related to what we observed in our control study showing that emotions expressed by an actress were judged as being more intense than emotions expressed by an actor (see supporting Fig. 2). It is thus possible that women express emotion more intensely, leading to a better discrimination. In western cultures, women are believed to be more emotionally expressive in general than are men, probably because they are more encouraged than men to express emotion (Brody & Hall, 1993; Kring & Gordon, 1998; Polce-Lynch, Meyers, Kilmartin, Forssmann-Falck, & Kliewer, 1998). Also, the expression of emotion seems to be hardwired into our genes since a recent study demonstrated that sighted and blind individuals use the same facial expressions in response to specific emotional stimuli, suggesting that the ability to regulate emotional expressions is not only learned through observation (Matsumoto & Willingham, 2009). From an evolutionary perspective, the ability to communicate efficiently an emotional state may be of particular importance in women who often assume a primary role as caretakers (Babchuk et al., 1985).

Interestingly, we also observed a response bias toward "fear" expression in actresses and "disgust" expression in actors (Fig. 4). This result is in agreement with our observation that, in incongruent bimodal condition, participants had a tendency to orient their response toward a "disgust" response when an actor expressed the emotion and to orient their response toward "fear" when an actress expressed the emotion (Fig. 5). These results may be related to the "baby X" experiment. In this experiment, Seavey, Katz, and Zalk (1975) demonstrated that if one is shown a videotape in which a 3-month-old child appears upset, and is told the child is a male, one is more likely to label the child's emotion as anger. If one is told that the child is a girl, the child's emotion is labeled as fear. We thus may be biased to decode differently an ambiguous emotion expression depending of the gender of the sender, based on gender-stereotyped beliefs in the expression of emotions.

The absence of control of the hormonal status of the women involved in the experiment represents a limitation of the study. Several studies investigating facial emotion processing have indicated that women's ability on this task differs significantly over the course of the hormonal cycle, with better performance found in the late follicular, or preovulatory phase, relative to the luteal phase (Derntl et al., 2008; Guapo et al., 2009; Pearson & Lewis, 2005). We however do not believe that this invalidates the findings of the present study. Since most of the participants were university students, it seems likely that a significant portion of the studied women were using hormonal birth control. Assuming this is true, because most hormonal contraception creates an endocrine state that is similar to the luteal phase, task performance for these women may be lower, on average, than it would be in a freely cycling group, so it is likely in fact that the present data understate the natural sex difference.

Beyond the Mars-Venus stereotypes, research into genderdifferences is necessary to better understand psychopathological conditions where major gender-differences exist in their incidence and/or nature (Cahill, 2006). An example of the clinical relevance of our understanding of gender-differences may be found in autism spectrum conditions which appear to affect males far more often than females and which are characterized by important deficits in the recognition of emotion expressions (Schultz, 2005). Recently, Baron-Cohen introduced a provocative but insightful theory assuming that autism could be an exacerbation of the male's brain (Baron-Cohen, 2002). The Baron-Cohen group proposed that autism and Asperger's syndrome represent the pathological extreme of male cognitive-interpersonal behavior characterized by impaired empathizing and enhanced systematizing. Our findings that male subjects discriminate and express less efficiently emotional affects may support, at least in part, such theories.

Uncited references

Brizendine (2006), Cahill (2009), Gray (1992), Hecht, Reiner, and Karni (2008), Murray et al. (2005), Neil, Chee-Ruiter, Scheier, Lewkowicz, and Shimojo (2006), Pennebaker (1995), Raab (1962), 336

337

338

330

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

36

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

38

382

383

384

385

386

387

388

389

390

391

392

393

394

395

Q3 396

398 399

ARTICLE IN PRESS

O. Collignon et al. / Neuropsychologia xxx (2009) xxx-xxx

Wester, Vogel, Pressly, and Heesacker (2002) and Zampini,
Torresan, Spence, and Murray (2007).

402 Acknowledgements

This research was supported in part by an FRSQ Group grant
(ML, FL, FG, DSA), the Canada Research Chair Program (ML, FL), the
Canadian Institutes of Health Research (ML, FL) and the Natural
Sciences and Engineering Research Council of Canada (ML, FL, FG,
SG). OC is a postdoctoral researcher at the Belgian National Funds
for Scientific Research.

409 Appendix A. Supplementary data

Supplementary data associated with this article can be found, in the online version, at doi:10.1016/j.neuropsychologia.2009.09.007.

References

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

- Ambadar, Z., Schooler, J. W., & Cohn, J. F. (2005). Deciphering the enigmatic face: The importance of facial dynamics in interpreting subtle facial expressions. *Psychological Science*, 16(5), 403–410.
- Babchuk, W. A., Hames, R. B., & Thompson, R. A. (1985). Sex differences in the recognition of infant facial expressions of emotion: The primary caretaker hypothesis. *Ethology and Sociobiology*, 6, 89–101.
- Baron-Cohen, S. (2002). The extreme male brain theory of autism. *Trends in Cognitive Sciences*, 6(6), 248–254.
- Baron-Cohen, S. (2003). The essential difference: Male and female brains and the truth about autism. New York: Basic Books.
- Belin, P., Fillion-Bilodeau, S., & Gosselin, F. (2008). The montreal affective voices: A validated set of nonverbal affect bursts for research on auditory affective processing. *Behavioural Research Methods*, 40(2), 531–539.
- Biele, C., & Grabowska, A. (2006). Sex differences in perception of emotion intensity in dynamic and static facial expressions. *Experimental Brain Research*, 171(1), 1–6.
- Briton, N. J., & Hall, J. A. (1995). Beliefs about female and male nonverbal communication. Sex Roles: A Journal of Research, 32, 79–91.
- Brizendine, L. (2006). The female brain. New York: Morgan Road Book.
- Brody, L. R., & Hall, J. A. (1993). Gender and emotion. In M. Lewis, & J. M. Haviland (Eds.), Handbook of emotions (pp. 447–460). New York: Guildford Press.
- Cahill, L. (2006). Why sex matters for neuroscience. *Nature Reviews Neuroscience*, 7(6), 477–484.
- Cahill, L. (2009). His brain, her brain. Scientific American Mind Special, 20(3), 40-47.
- Calder, A. J., Lawrence, A. D., & Young, A. W. (2001). Neuropsychology of fear and loathing. *Nature Reviews Neuroscience*, *2*(5), 352–363.
- Collignon, O., Girard, S., Gosselin, F., Roy, S., Saint-Amour, D., Lassonde, M., & Lepore, F. (2008). Audio-visual integration of emotion expression. *Brain Research*, 1242, 126–135.
- Derntl, B., Windischberger, C., Robinson, S., Lamplmayr, E., Kryspin-Exner, I., Gur, R. C., Moser, E., & Habel, U. (2008). Facial emotion recognition and amygdala activation are associated with menstrual cycle phase. *Psychoneuroendocrinology*, 33(8), 1031–1040.
- de Gelder, B., & Vroomen, J. (2000). The perception of emotions by ear and by eye. Cognition & Emotion, 14, 289–311.
- Ekman, P., & Friesen, W. V. (1976). Pictures of facial affect. Palo Alto (CA): Consulting Psychologist Press.
- Gray, J. (1992). Men are from Mars, women are from Venus: A practical guide for improving communication and getting what you want in your relationships. New York: HarperCollins Publishers.
- Guapo, V. G., Graeff, F. G., Zani, A. C., Labate, C. M., dos Reis, R. M., & Del-Ben, C. M. (2009). Effects of sex hormonal levels and phases of the menstrual cycle in the processing of emotional faces. *Psychoneuroendocrinology*, 34(7), 1087–1094.
- Hall, G. B., Witelson, S. F., Szechtman, H., & Nahmias, C. (2004). Sex differences in functional activation patterns revealed by increased emotion processing demands. *Neuroreport*, 15(2), 219–223.
- Hampson, E., van Anders, S., & Mullin, L. (2006). A female advantage in the recognition of emotional facial expressions: Test of an evolutionary hypothesis. *Evolution and Human Behavior*, 27, 401–416.

- Haxby, J., Hoffman, E., & Gobbini, M. (2000). The distributed human neural system for face perception. *Trends in Cognitive Sciences*, 4(6), 223–233.
 Haxby, I., Hoffman, F. & Cobbini, M. (2002). University
- Haxby, J., Hoffman, E., & Gobbini, M. (2002). Human neural systems for face recognition and social communication. *Biological Psychiatry*, 51(1), 59–67. Hecht, D., Reiner, M., & Karni, A. (2008). Multisensory enhancement: Gains in choice
- and in simple response times. *Experimental Brain Research*, 189(2), 133–143. Hines, M., & Alexander, G. M. (2008). Monkows sinds here and in Simple response times.
- Hines, M., & Alexander, G. M. (2008). Monkeys, girls, boys and toys: A confirmation letter regarding "Sex differences in toy preferences: striking parallels between monkeys and humans". *Hormonal Behaviour*, 54(3), 478–479 (author reply 480-471)
 Hofer A. Siedentonf C. M. Joshakusha, and K. Sakakusha, and K. S
- Hofer, A., Siedentopf, C. M., Ischebeck, A., Rettenbacher, M. A., Verius, M., Felber, S., & Fleischhacker, W. W. (2006). Gender differences in regional cerebral activity during the perception of emotion: A functional MRI study. *Neuroimage*, 32(2), 854–862.
- Kring, A. M., & Gordon, A. H. (1998). Sex differences in emotion: Expression, experience, and physiology. *Journal of Personality and Social Psychology*, 74(3), 686–703.
- LaBar, K., Crupain, M., Voyvodic, J., & McCarthy, G. (2003). Dynamic perception of facial affect and identity in the human brain. *Cerebral Cortex*, *13*(10), 1023–1033.
- Matsumoto, D., & Willingham, B. (2009). Spontaneous facial expressions of emotion of congenitally and noncongenitally blind individuals. *Journal of Personality and Social Psychology*, 96(1), 1–10.
- Massaro, D. W., & Egan, P. B. (1996). Perceiving affect from the voice and the face. *Psychonomic Bulletin & Review*, 3, 215–221.
- McClure, E. B. (2000). A meta-analytic review of sex differences in facial expression processing and their development in infants, children, and adolescents. *Psychological Bulletin*, 126(3), 424–453.
- Miller, J. (1982). Divided attention: Evidence for coactivation with redundant signals. Cognitive Psychology, 14(2), 247–279.
- Murray, M. M., Molholm, S., Michel, C. M., Heslenfeld, D. J., Ritter, W., Javitt, D. C., et al. (2005). Grabbing your ear: Rapid auditory-somatosensory multisensory interactions in low-level sensory cortices are not constrained by stimulus alignment. *Cerebral Cortex*, 15(7), 963–974.
- Neil, P. A., Chee-Ruiter, C., Scheier, C., Lewkowicz, D. J., & Shimojo, S. (2006). Development of multisensory spatial integration and perception in humans. Developmental Science, 9(5), 454–464.
- Oldfield, R. C. (1971). The assessment and analysis of handedness: The Edinburgh inventory. *Neuropsychologia*, 9(1), 97–113.
- Pearson, R., & Lewis, M. B. (2005). Fear recognition across the menstrual cycle. *Hormonal Behaviour*, 47(3), 267–271.
- Pennebaker, J. W. (1995). Opening up: The healing power of expressing emotions. New York: The Guildford Press.
- Polce-Lynch, M., Meyers, B. J., Kilmartin, C. T., Forssmann-Falck, R., & Kliewer, W. (1998). Gender and age patterns in emotional expression, body image, and self-esteem: A qualitative analysis. Sex Roles, 38, 1025–1048.
- Raab, D. H. (1962). Statistical facilitation of simple reaction times. Transactions of the New York Academy of Science, 24, 574–590.
- Schulte-Rüther, M., Markowitsch, H. J., Shah, N. J., Fink, G. R., & Piefke, M. (2008). Gender differences in brain networks supporting empathy. *Neuroimage*, 42(1), 393–403.
- Schultz, R. T. (2005). Developmental deficits in social perception in autism: The role of the amygdala and fusiform face area. *International Journal of Developmental Neuroscience*, 23(2–3), 125–141.
- Simon, D., Craig, K. D., Gosselin, F., Belin, P., & Rainville, P. (2007). Recognition and discrimination of prototypical dynamic expressions of pain and emotions. *Pain*.
- Seavey, C., Katz, P., & Zalk, S. (1975). Baby X: The effect of gender labels on adult responses to infants. *Sex Roles*, *1*, 103–109.
- Snodgrass, J. G., & Corwin, J. (1988). Pragmatics of measuring recognition memory: Applications to dementia and amnesia. *Journal of Experimental Psychology General*, 117, 34–50.

Stein, B. E., & Meredith, M. A. (1993). The merging of the senses. Cambridge (MA): MIT.

- Susskind, J. M., Lee, D. H., Cusi, A., Feiman, R., Grabski, W., & Anderson, A. K. (2008). Expressing fear enhances sensory acquisition. *Nature Neuroscience*, 11(7), 843–850.
- Townsend, J. T., & Ashby, F. G. (1983). Stochastic modelling of elementary psychological processes. New York: Cambridge University Press.
- Ulrich, R., Miller, J., & Schroter, H. (2007). Testing the race model inequality: An algorithm and computer programs. *Behavioural Research Methods*, 39(2), 291–302.
- Wester, S. R., Vogel, D. L., Pressly, P. K., & Heesacker, M. (2002). Sex difference in emotion: A critical review of the literature and implications for counseling psychology. *The Counseling Psychologist*, *30*, 630–648.
- Zampini, M., Torresan, D., Spence, C., & Murray, M. M. (2007). Auditorysomatosensory multisensory interactions in front and rear space. *Neuropsychologia*, 45(8), 1869–1877.

527

528

529

530

531

532

533